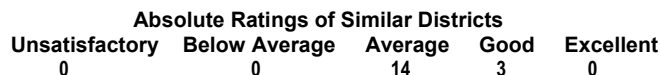


Richland 1

ABSOLUTE RATING: Average
IMPROVEMENT RATING: Below Average



Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

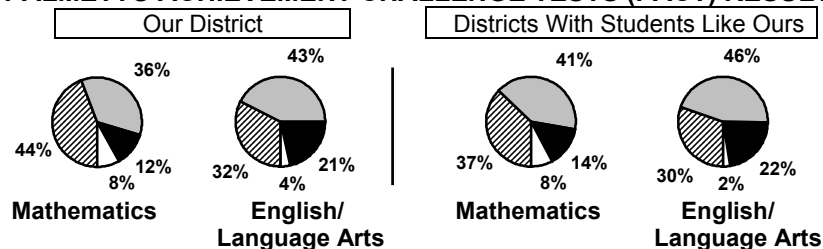
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



Advanced
 Proficient
 Basic
 Below Basic

DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Exit Exam Passage Rate by Spring 2002		Eligibility for LIFE Scholarships*		Students Scoring Basic or Above on The PACT		
	N	%	N	%	N	% ELA	% Math
All students	1,354	89.2%	1,273	17.8%	11,10	67.6%	55.7%
Students with disabilities other than speech	161	77.6%	101	2.0%	959	35.2%	21.4%
Students without disabilities	1,184	89.7%	1,172	19.2%	10,072	71.1%	59.4%
Gender							
Male	597	87.9%	541	17.2%	5,472	62.2%	54.0%
Female	731	88.6%	732	18.3%	5,632	72.7%	57.4%
Ethnic Group							
African American	932	84.7%	919	6.5%	8,733	61.8%	48.3%
Hispanic	16	93.8%	14	14.3%	129	71.3%	58.5%
White	371	97.0%	329	49.8%	2,161	90.0%	84.9%
Other	9	100.0%	11	9.1%	70	87.1%	80.0%
Lunch Status							
Free/reduced-price lunch	409	83.4%	375	1.6%	6,916	59.6%	46.3%
Pay for lunch	872	91.7%	898	24.6%	3,927	84.3%	75.0%

N equals number of students on which percentages are calculated.

*Using the criteria for students who entered college in fall 2001.

Richland 1

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	2000	2001	2002
Our district			
Passed all 3 subtests	51.6%	56.6%	61.1%
Passed 2 subtests	23.3%	21.1%	17.4%
Passed 1 subtest	14.4%	12.6%	11.0%
Passed no subtest	10.7%	9.6%	10.6%
Districts with students like ours			
Passed all 3 subtests	63.7%	65.6%	65.3%
Passed 2 subtests	19.3%	17.9%	17.7%
Passed 1 subtest	10.6%	10.0%	11.0%
Passed no subtest	6.4%	6.5%	6.1%

LIFE scholarships at four-year institutions*

	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	17.8	47.2
Districts Like Ours	17.2	47.1
		18.3
		17.6

*Using the criteria for students who entered college in fall 2001.

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002
District	470	479	471	476	941	955	16.8	16.6	17.6	17.3	17.5	17.1	17.7	17.3	17.5	17.2
State	486	488	488	493	974	981	18.8	18.8	19.3	19.1	19.5	19.3	19.2	19.2	19.3	19.2
Nation	506	504	514	516	1020	1020	20.5	20.2	20.7	20.6	21.3	21.1	21.0	20.8	21.0	20.8

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

ABBREVIATIONS FOR MISSING DATA

N/A – Not Applicable

N/C – Not Collected

N/R – Not Reported

I/S – Insufficient Sample

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$8,859	Up 15.5%	\$7,153	\$7,072
• Prime instructional time	90.7%	No change	89.3%	89.9%
• Student-teacher ratio	16.9 to 1	Up from 16.2 to 1	17.2 to 1	18.6 to 1
• Vacancies for more than nine weeks	0.8%	Down from 2.0%	0.8%	0.4%
STUDENTS (n=25,705)				
• Advanced placement/ Int'l baccalaureate program:				
Participation Rate	14.1%	N/A	8.8%	9.3%
Exam Success Rate	59.0%	N/A	59.0%	52.7%
• Attendance Rate	96.4%	Down from 96.6%	95.6%	96.0%
• Taking PACT (ELA) off grade level	7.7%	Up from 6.4%	8.4%	7.1%
• Taking PACT (Math) off grade level	6.4%	Up from 5.1%	6.6%	5.6%
• Retention rate	6.9%	Down from 7.0%	6.2%	5.6%
TEACHERS (n=2,088)				
• Professional development days per teacher	N/R	N/R	5.0 Days	5.0 Days
• Attendance rate	95.2%	Up from 95.1%	94.9%	95.0%
• Advanced Degrees	50.6%	Up from 49.3%	44.1%	46.6%
• Continuing contracts	71.3%	Down from 73.2%	82.2%	83.1%
• Out-of-field permits	2.6%	Down from 3.8%	2.5%	2.0%
• Teachers returning from the previous year	83.5%	Down from 85.1%	88.1%	88.6%
• Average salary	\$40,540	Up 7.7%	\$38,100	\$39,023

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	4.3%	Down from 4.4%	3.6%	3.1%
• Percentage spent on teacher salaries	52.3%	Up from 50.4%	53.6%	53.7%
• Superintendent's years in the district	3.0	Up from 2.0	3.0	3.0
• Parent conferences	79.7%	Up from 70.5%	91.8%	93.9%
• Opportunities in the arts	Excellent	No change	Excellent	Excellent
• Number of schools	48	Down from 50	9	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	No change	0	0
• Portable classrooms	7.8%	Down from 11.4%	7.8%	6.6%
• Attendance rate of district office staff	94.8%	Down from 96.1%	95.2%	96.8%
• Average administrative salary	\$72,428	Up 4.6%	\$65,378	\$66,570
STUDENTS				
• Enrollment in adult education GED or diploma programs	799	N/A	100	129
• Number of completions in adult education GED or diploma programs	144	N/A	40	37
• Suspensions and expulsions	4.7%	N/A	1.5%	1.5%
• Percent eligible for state gifted and talented programs	14.5%	Down from 17.7%	10.6%	10.6%
• Percentage with disabilities other than speech	10.1%	Down from 10.7%	11.1%	10.7%

Richland 1 School District
1616 Richland Street
Columbia, South Carolina 29201



Grades K-12

Enrollment: 25,705 Students

Superintendent Dr. Ronald L. Epps 803-733-6041

Board Chair Vince Ford 803-733-6061

THE STATE OF SOUTH CAROLINA

**Annual District
Report Card**

2002

DISTRICT SUPERINTENDENT'S REPORT

With 26,000 students and more than 4,000 employees, Richland School District One is South Carolina's fourth-largest school district. Our staff is dedicated to the belief that with appropriate effort, all students will achieve at high levels. Innovative and challenging instructional programs, co-curricular activities and community partnerships are designed to give our students a competitive advantage. Gains in student achievement are expected to continue as a result of nationally recognized school reform and professional development initiatives, such as the Principles of Learning (Learning Research and Development Corporation), Tools for Teaching (Dr. Fred Jones) and Standards In Practice (Education Trust).

On the 2001 Palmetto Achievement Challenge Tests, 35 of 38 schools improved performance in English language arts, and 33 of 38 schools showed improvement in math. Overall, Richland One's 2001 PACT scores indicated gains at every grade level and subject area, with the exception of grade 7 mathematics, where scores decreased by 1 percentage point. The largest gains on PACT were at grade 4, where the percentage of students who met the state standards climbed 11 percentage points. In addition, the 12 elementary schools identified by the district as "Priority Schools" during the 2000-2001 school year had a combined 10-point increase in English/language arts and an 11-point gain in math. Richland One students also made strong gains on the SAT. The average SAT score for 2001 was 941, which represented a 12-point increase over 2000 on the college-entrance exam. SAT scores for African-American students in Richland One exceeded that of their peers in South Carolina by 19 points and, for the first time, exceeded the national average SAT score for African-American students. The 1098 average SAT score for white students exceeded the scores of both their South Carolina peers (by 69 points) and their peers nationwide (by 38 points).

In recognition of their outstanding improvement in student achievement, 17 Richland One schools (many with high levels of poverty) received Palmetto Gold and Palmetto Silver Awards from the state Department of Education and the Education Oversight Committee this year. The district continues its focus on addressing areas for improvement, including middle- and high school reading, and elementary and middle-school science and mathematics. Our Strategic Plan goal is for at least 80 percent of our students to meet or exceed the state standards by 2005. Accomplishing this outcome will require sustained effort from our schools, students, parents and the community.

Dr. Ronald L. Epps, Superintendent, Richland County School District One

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit
www.myschools.com or
www.sceoc.org